**South Gibson County High School**

**English II Honors**

**Fall 2019**

**Instructor Contact Information:**

Name: Mrs. Kelli Duck Website: mrskelliduck.weebly.com

Email Address: [kduck@gcssd.org](mailto:kduck@gcssd.org) Twitter: @MrsDuckSGC

School Phone: (731) 783-0999

Room Number: 148

**Course Description:**

* The purpose of English II is to broaden your understanding of the English language, both through exploring English grammatical structure and English literature. Language Arts Curriculum is comprised of the following five comprehensive content standards: Language, Communication (Listening and Speaking), Writing/Research, Informational Text, and Literature.

**Texts:**

* Consumable Notebook (Provided)
* *To Kill a Mockingbird* by Harper Lee (Provided)
* *1984* by George Orwell (Provided)
* *A Doll’s House* by Henrik Isben (Provided)
* *A Separate Peace* by John Knowles (Provided)
* *Macbeth* by William Shakespeare (Provided)

**Needed Supplies:**

* 1 (any size) 3-ring binder (for note taking)
* 1 BLUE 3-ring binder for English II workbook
* One pack of highlighters
* Composition Notebook for Bellwork
* Loose-leaf paper
* Writing utensils: pencils & blue/black pen
* Index Cards

**Assignments:**

* Daily Assignments
  + BellWork:
    - Class will begin each day with Bell Work. Students will be expected to come into class and begin working on this assignment immediately. Students will be given approximately 10-15 minutes to complete the Bell Work assignment for the day. Bell Work will be completed in a composition notebook, which should be kept in the classroom at all times.
      * Bell Work assignments will be comprised of grammar/mechanics exercises.
      * Bell Work Test over material covered will be administered on unit tests.
* Standards-Based Assessment
  + Students will be administered multiple assessments over each standard in this course (Language, Writing and Research, Literature, Informational Text, and Speaking/Listening).
  + Standards-Based Tests will be administered at the end of every unit.
* Homework (refer to School Board Policy 4.6011)
  + Homework may be assigned from time to time, at my discretion.
  + Should a homework assignment be given, it is expected that a student will turn in the assignment in a timely manner.

**Grading Scale:**

* 80% - Formal Assessments
  + Tests, Standards-Based Tests, Writing Assignments as well as projects will be graded formally.
    - Projects must be of high quality and will assess learning.
* 20% - Informal Assessments
  + Quizzes and practice activities will be graded informally.
  + Informal assessments are designed to support students’ preparation for formal assessments.

**Late Work**

* Assignments should be turned in on time! The first day a project is late ten points will be deducted. Each subsequent day will result in a five point per day deduction.
* After returning to school from an absence, students have five school days to complete all missing assignments.
* In the event that a student has missing assignments at the time that progress reports or report cards are issued, the student will receive a zero (0), which indicates that the student continues to be responsible for learning and completing the tasks that will lead them to mastery and an acceptable level of understanding of the standards for the course.

**Scope and Sequence:** ( Informational text will be incorporated into each unit of study this semester.)

\*Grammar Units and Vocabulary Units will take place each week throughout the semester.

**In Class Units**

* “Lamb to the Slaughter” and Informational Text/Argument Writing/Narrative Writing
* Rhetoric/Informative Writing
* Drama Unit: Shakespeare’s ***Macbeth***/Informative Writing
* Short Story Unit and Narrative Writing

**Out of Class**

* *To Kill a Mockingbird* by Harper Lee
* *1984* by George Orwell
* *A Doll’s House* by Henrik Isben
* *A Separate Peace* by John Knowles

**Classroom Norms and Procedures:**

* In this class, we will:
  + Arrive on time and fully prepared for class each day.
  + Possess a positive attitude.
  + Be an active participant.
  + Respect all.
  + Complete all tasks and assignments.

**Academic Support:**

* I am always available for students seeking extra help during Focus time.
* I am also available for students who may need extra help after school. If students wish to make appointments with me for after school help, please let me know at least one day in advance so that I may make arrangements.

**\*If you would like to keep up with what we are doing in the classroom, follow me on Twitter. I will post reminders about tests, projects, and quizzes. I will also post when I have updated grades on ParentPortal.**

**\*You may also go to my website to find notes we have done in class and project rubrics, etc.**

**Honors Information**

**All students at SGCHS should experience a rigorous academic program that prepares them for their post-high school goals. Honors courses are designed to provide additional challenges for highly motivated and skilled students.**

**Students who enroll in an honors course do so understanding that they will have to meet higher standards of performance than in the corresponding regular class.**

**● Honors courses require more work outside of class than the corresponding regular course.**

**● Honors courses require a higher level of performance in the quality of student work to earn the same grade in the corresponding regular class.**

**● Honors courses require more student interdependence and responsibility in the completion of required work.**

**Honors Student Expectations**

**The opportunity to be in an honors course carries with it certain expectations about the capabilities and maturity of honors students. Students are expected:**

**1. To be independent learners, willing to read, learn, ask questions of the text, pursue outside reading and research, and integrate and discuss material from diverse sources.**

**2. To be primarily motivated by an appreciation for the subject and secondarily by GPA.**

**3. To spend, on average, approximately one hour of outside study for each honors class per school day.**

**4. To always turn in assignments on time, as well as come to class in a timely manner, and take tests when scheduled.**

**5. To accept that enrollment in an honors course does not guarantee an A or B grade; there is a possibility of receiving a C or lower grade.**

**6. To gracefully accept assignments, suggestions, and coaching from the teacher.**

**State of Tennessee Honors Requirements**

**In the state of Tennessee, Honors courses may have additional points added to grades. To receive these point, students must complete assignments that meet at least five out of the nine criteria listed below:**

**(i) Extended reading assignments that connect with the specified curriculum.**

**(ii) Research-based writing assignments that address and extend the course curriculum.**

**(iii) Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.**

**(iv) Open-ended investigations in which the student selects the questions and designs the research.**

**(v) Writing assignments that demonstrate a variety of modes, purposes, and styles.**

**(I) Examples of mode include narrative, descriptive, persuasive, expository, and expressive.**

**(II) Examples of purpose include: to inform, entertain, and persuade**

**(III) Examples of style include formal, informal, literary, analytical, and technical.**

**(vi) Deeper exploration of the culture, values, and history of the discipline.**

**(vii) Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.**

**(viii) Job shadowing experiences with presentations which connect class study to the world of work.**

**All course types which meet the above framework will be classified as honors, eligible for the addition of three points to all grades that figure directly into the course average.**

**Upon request, parents/guardians shall have the ability to inspect the following items: instructional materials; teaching materials; teaching aids; handouts; and tests that are developed by and graded by their child’s teacher. Parents wishing to inspect such materials should contact the building level principal in writing.**

**Contract for Honors Course**

**Students who enroll in an honors course and their parent/guardian must agree to the following conditions:**

**1. I recognize that to earn the same grade as students in regular classes, I have to demonstrate more independence and responsibility, as well as meet high standards of performance. Honors classes typically have more assignments outside of class.**

**2. I agree to uphold South Gibson County High School’s honor code. I understand that I will be subject to the consequences listed in the honor code section of the SGCHS Handbook if it is proven that cheating, plagiarism, or any other misrepresentation of the truth has happened.**

**3. I understand that to receive the additional three points on my grade I must complete all assignments that help to meet five of the nine honors level requirements set forth by the state of Tennessee. I further understand that if assignments are not completed or are not completed *in a timely manner, the three points will not be added to the grade.***

By signing below, I agree with all statements contained in this document.

**Student's Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print name here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent's/Guardian's Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print name here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I would appreciate your contact information so that I may get in touch with you when the occasion arises.

**Parent/guardian email address(es): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/guardian phone number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**